



LUMSDEN SCHOOL

Newsletter Issue 24 – August 24th 2018

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- **PB4L info sheet**



Reminders:

- Download the School Stream app to receive texts and updates - Go to schoolstream.com.au/ download to download
- For Bus transport information go to www.dome.easybus.nz

Dear School Friends and Families



Always great to see the dafs out – Sort of a ‘Goodbye Winter’ symbol I think. Hopefully spring brings plenty of sunshine, especially for all of you busy calving, and with lambing coming up, too.

The singing coming up the corridor from Room 2 and 3, as the whole school prepares for next week’s Polyfest event, is awesome. If you’re able to join up with us at the Stadium for the performance on Wednesday, the school is scheduled in for 12 o’clock, and it would be great to have your support in the audience. Buses are leaving school with the children and staff about 10.15, and we’ll be back to school by 3.00 pm. Realising that many parents won’t be able to see the children perform down there, we’ve also ensured that the performance is part of the Production at the end of the term, so hopefully you will all have the chance to see it.

We were very appreciative of those who were able to come to our PB4L parent session on Wednesday. We received valuable thoughts and ideas from parents, which is a great help as we re- set our school expectations for our learners. Attached to this newsletter is an information sheet which is hopefully useful in outlining the huge advantages in implementing this programme across the school.



Those who were there will also have had the opportunity to have some very delicious sausages...We are extremely grateful to Walling Contracting who have donated a supply of sausages and meat patties to be used for school events and fundraising. Thank you to Sarah and Ben for this fantastic support. As we overestimated our numbers for the PB4L evening, we are going to crank the BBQ up on Monday for the children to have the opportunity to buy a sausage for lunch, with the money going towards the new garden shed which will be placed by the sandpit for the sandpit toys



and some sports gear. Children to bring their \$1 per sausage with them on Monday morning, and hand in before school to get their name down on the list. P.S. Thanks to Jan and Dave McFadzien for their BBQ ‘sausage cheffing’ on Wednesday too!

A reminder about the excellent opportunity for children to participate in a Northern Southland Touch module next term (open to Year 1 to Year 6 children), with games at Mossburn. So far I have 10 children on the ‘interested’ list – Please flick me a text (021 248 7474) if your child is keen and you’d like them to be added to this list. This will give me an indication of how many teams we could potentially field.



As this goes to print Ashley and Maisie will be at Garston School presenting their speeches at the Mid Dome round of the speech competition. No doubt the audience there will enjoy them as much as we did last week.

Have a good weekend. Go All Blacks and Black Ferns! Ngā Mihi,

Andrew Watson
Principal

Looking Ahead 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
27 Sausage Sizzle	28	29 Polyfest, Invercargill	30	31 Northern Speeches	1 Sep	2
3	4 Eileen Ryan , PHN visiting	5	6 Winter Adventure Day	7	8	9
10	11 BOT Meeting	12	13 Disco	14	15	16
17	18	19	20	21	22	23
24	25 School Photos	26	27 Production	28 End of Term 3	29	30

Board of Trustees – Strategic Plan

The Board of Trustees are about to decide on the direction our school will be heading in the next 3-5 years (this is called the Strategic Plan). We would love your ideas and feedback around this, as after all, you are the main stakeholders in our school, and **you** know what you want for your children better than anyone! Each family will need to complete a survey (this information is anonymous) to give us this feedback.

There will be the option of filling out a paper survey, or a link will be given so that you can fill out your survey digitally.

An information sheet (and paper copy of the survey with link included) will be coming home with your children next week.

When you have completed your survey, whether it be online or in a hard copy, the information sheet needs to be returned to school and given to Mrs Waller as an indication that your family survey is complete. All children in (each family) who return their form in the required time frame will go in the draw for a lunch at Route 6 with Mr Watson (3 winners picked!)

Thanks in advance for your contributions! We can't wait to hear your thoughts about how you want Lumsden School to look in the future!!

Regards,
Michelle Mitchell

Sausage Sizzle!!



Lunchtime Monday. Children bring \$1 per sausage to office in morning to get their name down for their sausage and bread. Money towards new sandpit shed for sandpit toys and lunchtime sports bins.

Thank you

Thank you to Walling Contracting for the kind donation of sausages and patties to be used for school events and fundraising, and to Oreti Butchery (Lumsden) for free processing.

Guitar Club Reminder for Term 3

Please send along \$5 payment in named envelope to cover photocopying costs for this term – thanks to those families who have already paid.

School Speeches by Becky and Samantha

School speeches were amazing! Unfortunately only three could go through to the next round, it was extremely close. In first place we had Ashley Chan, second place we had Maisie Mitchell and in third place we had Isaac Marsh. Everyone had good speeches but for the judge's those 3 really stood out. I liked Ashley's cheeseburger bit that she had in her speech, man I could do with a cheeseburger right now. I like how Maisie used an A4 piece of paper to describe the size of a chicken cage. I liked how Isaac started his with "Mycoplasma Bovis, big word big meaning". The two MC's Mitchell McLachlan and Sarah Wilson told jokes between the speeches which were funny.

Financial Contribution

The Board of Trustees respectfully ask for financial donations from each family to the value of \$100 per child for the first two children and \$70 for the third per annum.

We ask that you pay \$25 per child (for the first two) and \$17.50 for the third child for the third term as soon as possible. Alternatively you may wish to pay the full annual donation as a lump sum before this date. Please make payment to Sharon in the office at school or directly into the school bank account 030960-0112624-00 (child/ren's name as reference).

Please feel free to discuss this with Andrew or Michelle Mitchell (BOT Chairperson 248 7080) if you have any other questions or concerns about this request.

Wanted please

If anyone has spare plastic shopping bags please send them along to school. Thanks.

Change of Clothes

Please remind children to bring a spare change of clothes in their bags due to muddy conditions. Thanks.

Cricket Festival Days ("Heads Up")

Cricket Development Officer, James Carr is planning to run cricket festival days in our area, to launch the summer season. We will be able to enter as many teams as we like from our school, and games will be modified (Superstar 8-a-side). This is likely to be early Term 4. Watch this space for more info!

Reusable Produce Bags

Fundraising for our Year 5-6 Camp to Stewart Island



Each Set contains 4 bags:

Produce bags

1 x Large Cotton Mesh Bag (28 x 33cm)
1 x Small Cotton Mesh Bag (20 x 25cm)
1 x Large Cotton Muslin Bag (28 x 33cm)
1 x Small Cotton Muslin Bag (20 x 25cm)

My Vita Bag Reusable

are made from 100% organic
and are machine washable and
degradable. Reduce your plastic
print whilst supporting our kids!

ONLY \$12 PER SET

If you would like to purchase any of our remaining reusable bags please pay at the office or into our bank account below.

Please check at the office first to see if we have enough stock available before you purchase. We only have 20 lots left, first in first served.

Thanks heaps for supporting our Year 5-6 camp fundraiser! It is much appreciated!
Please transfer your order total into the bank account below

or pay cash to the school office
A/C Name: Friends of Lumsden School
A/C Number: 031355-0752134-00

Any questions please contact Lauren Hailes



SBS Sports House, Stadium Southland, Surrey Park,
Isabella Street, P.O. Box 224, Invercargill, 9840

Phone 03 211 2255

E-Mail info@touchsouthland.co.nz

Website www.touchsouthland.co.nz



Touch Southland Northern Southland Junior Touch Module

For term 4 2018 Touch Southland is aiming towards the development of a Northern Southland Primary School touch module.

Our plan is for the module to run across 5 weeks; the first 3 rounds on Tuesday afternoons 4.30 - 6pm. Dates are the 23rd, 30th of October & 6th of November 2018 at the Mossburn Rugby grounds.

4th & 5th Round games to played at Te Anau (venue TBC) either on the 10th or 11th of November 2018. All teams will play 2 games.

6th Round all teams will be return Mossburn on Tuesday 21st November 2018. Games will be at 4.30 pm.

All schools will be sent a physical registration pack with additional information regarding grades, rules etc.

Module Summary

- What: Northern Southland Junior Touch Module *(Year 1 & 2, 3 & 4, 5 & 6 grades)*
- When: Rd 1-3: Tuesday 4.30pm to 6 pm, Beginning 23rd of October, Term 4, 2018. Mossburn
Rd 4 & 5: Saturday or Sunday, 10 or 11th of November, Term 4, 2018. Te Anau
Rd 6: Friday 4.30pm, 21st of November, Term 4, 2018. Mossburn
- Where: Mossburn Rugby Grounds, Mossburn
Te Anau (TBC)
- Cost: For Northern Southland Junior Touch Module, Term 4 2018, there will be a \$10 cost per player.
- Composition: Six players with a maximum of 12 players per team. (Minimum 2 girls on the field at a time).

Please Txt 021 248 7474 with your child's name, and YES if interested. (Note - only an expression of interest at this stage.)



INFORMATION SHEET FOR PARENTS & CAREGIVERS: POSITIVE BEHAVIOUR FOR LEARNING (PB4L) SCHOOL-WIDE

As parents/caregivers and teachers, we often assume that kids know what's expected of them and how to behave. When they don't, we notice and we react. When they do behave, we might sometimes notice, but do we say anything to them? To our kids, it can all seem a bit random.

PB4L School-Wide takes the 'random' out of it. When your kids are in school, no matter who is teaching them or where they are in the school, they will know what behaviour is expected of them. They will feel supported to get it right and they will be acknowledged when they do.

WHAT IS PB4L SCHOOL-WIDE?

PB4L School-Wide helps your school to build an environment that encourages and supports positive behaviour and deters bullying. It takes 3-5 years to put in place, but once the planning is done, you'll start to see small changes in the way things work.

So, what can you expect to see?

- 1. Information gathering**
Your school will gather information about behaviour incidents in the school and put a School-Wide team together.
- 2. Behaviour expectations**
The team will identify 3-5 behaviour expectations (what you might call rules). The school will then get creative and come up with ways to show these around the school. Your child or young person will know very clearly what's expected of them.
- 3. Teaching behaviours**
Your child or young person will be taught the behaviours that are expected of them (just as they're taught other subjects).
- 4. Recognising positive behaviour**
Your child or young person will be acknowledged (perhaps even rewarded) when they get it right (no doubt you'll hear about this at home).
- 5. Responding to unwanted behaviour**
There will be consistent, fair and equitable consequences when your child or young person doesn't get it right and they will be re-taught the expectations.

If your child or young person is still experiencing challenges with their behaviour, your school will look at supports at the next level – for groups of students or individual students. They will look at what might be behind the behaviour and provide more support such as social skills clubs, mentors or behaviour plans.

HOW YOU CAN BE INVOLVED

- Look for regular updates from your school about what they are doing.
- Look into becoming a parent representative on the School-Wide team
- Take up any opportunities to provide input into the values of the school
- Can you provide rewards or suggestions of how to praise the students (eg homemade products or products from a local business)?
- Take an interest in what your child or young person is learning at school
- Give feedback on any surveys or information your school shares with families and whānau about behaviour and PB4L.

IDEAS – SUPPORTING PB4L AT HOME

- Ask your school for a parent workshop about PB4L and behaviour
- Talk with your family about what the school's values might look like at home
- Recognise (praise and encourage) your children when they show these behaviours at home
- Tell the school of any changes you see in your children

SOME BASIC PB4L BEHAVIOUR PRINCIPLES

Positive behaviour can be taught

One of the main traps adults fall into when responding to behaviour in children and young people is that we assume they know how to behave. The truth is, they don't. They need us as adults to:

- clearly communicate what we want to see
- recognise them when they get it right (with rewards, encouragement and praise)
- teach them how to do what is expected of them (tell, show, model, practice, be creative and make it fun)
- use their 'getting it wrong' as an opportunity to re-teach them and support them to get it right.

USEFUL TIP: Start a sentence with what you want your kids to do ("Please do this ... in this way..." rather than not do "Don't do this...").

Behaviour is a form of communication

Behaviour serves a purpose or communicates a need. The two most common purposes of behaviour are to:

1. *get* peer or adult attention, a desired object or activity or sensory stimulation (a behaviour will be more likely to happen again if something [object or event] is given after the behaviour occurs)
2. *avoid* a difficult, boring or easy task, a physical demand, an activity the child or young person doesn't like, or a peer (a behaviour will be more likely to happen again if something [object or event] is avoided, escaped or removed after the behaviour occurs).

Address the need the behaviour is communicating

Too often we try to manage the *what* of the behaviour rather than its purpose - the *why*.

- If we understand what a child or young person is trying to communicate, we can teach them a different (more positive) way of getting their needs met.
- If we can anticipate what it is that they need, we can eliminate the need for the behaviour altogether.

Behaviour is controlled (weakened or reinforced) by what happens after it (consequences)

The way we respond to behaviour makes that behaviour more or less likely to occur again. For example, if we remove a child from the room or an activity when they have tantrums to avoid work, we are increasing the chances of the behaviour happening again.

THE PLACE OF DISCIPLINE IN PB4L SCHOOL-WIDE

You might have noticed the word 'discipline' doesn't feature much in PB4L School-Wide. That doesn't mean we've gone soft on kids. There are still consequences and they are still responsible for their actions. But before the consequences kick in, we give kids a fair chance of meeting our expectations by being clear about what they are, supporting them to get it right, and giving constant reminders, prompts and encouragement. We let them know that we believe in them. It's our job as adults to create an opportunity for them to do it right so that we can praise them for it. Once they get that first 'thanks, well done' from us, they'll want it again and again.



PB4L programmes for parents

As well as PB4L School-Wide, parents can access the Incredible Years – Parent programme.

If you're interested in the Incredible Years programme, call your local Ministry of Education office or visit www.minedu.govt.nz/pb4l



For more detailed information about PB4L School-Wide go to: <http://pb4l.tki.org.nz/School-Wide-schools>
To enquire about your school adopting PB4L School-Wide contact your [nearest Ministry of Education @district office](mailto:nearest.Ministry.of.Education@district.office)
or email pb4l@minedu.govt.nz